***For Accreditation and Assessment of Dr. B.R.Ambedkar University, Agra by NAAC 2013***

**PERFORMA FOR INDIVIDUAL TEACHERS**

1. Name of the Teacher:

2. Temporary/Permanent/Guest Faculty/Other:

3. Name of the Department:

Faculty:

4. Courses taught (please list courses): UG √ PG √

(Please √) M.Phil./Ph.D. Integrated Masters;

Integrated Ph. D **√**  others………………

5. Address for Correspondence:

6. Phone No.:

7. Email ID:

8. Date of Birth**:**

9. Your profile qualification, designation, area of specialization, experience and research

Under guidance (can attach separate sheet(s) in response of this):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D./ M.Phil students guided in the last 4 years |
|  |  |  |  |  |

10. Academic Qualifications:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exam Passed | Board/University | Subjects | Year | Division/Grade Merit etc. |
| Bachelor’s Degree(s) |  |  |  |  |
| Master’s Degree(s) |  |  |  |  |
| Research Degree **Ph.D**. |  |  |  |  |
|  |  |  |  |  |

11. Ongoing projects:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| S.No | (Please √) Project | | Project Title | Name of the  Funding  Agency | Funding (Please √) | | Grant |
| Ongoing | Completed |
| National | International |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

12. Any inter-institutional collaborative projects and associated grants received:

(a) National collaboration

(b) International collaboration

(c) Have you generated the revenue through the consultancy of these projects?

Indicate it per year (Brief description of consultancy projects undertaken by you.

Indicate revenue per year).

13. Details of patents (if any), area/s of consultancy and income generated.

14. Publications:

(a) Number of papers published in peer reviewed journals (national/international)

with ISSN Total: **;** Since 2010:

(b) Monographs

(c) Chapters in Books;.

(d) Edited Books

(e) Books with ISBN with details of publishers

(f) Number listed in International Database (e.g., Web of Science, Scopus,

Humanities International Complete, Dare Database – International Social Sciences

Directory, EBSCO Host, Cabell’s, Ulrich’s, Index Copernicus International, Gale, ISI, ERIC, DOAJ, JSTOR, Econlit, and Google Scholar etc.); Total: **:** Since 2010**:**

(g) Citation Index – range/average

(h) SNIP

(i) SJR

15. No. of papers with more than 10 citations.

16. National/international conferences/workshops attended? Please provide details about

each one of them.

Name of the Seminar/ Conference/ Symposia/ Workshop, etc.

Name of the Sponsoring Agency (if known) Place and Date

17. Awards/recognitions received at the national and international level.

18. Seminars/Conferences/Workshops organized and the source of funding (national/

International) with details of outstanding/distinguished participants.

19. Have you ever been invited or selected nationally/internationally to visit other

laboratories/ institutions/industries in India and abroad (Please give details).

20. Have you availed or are availing national or international fellowship for advance studies

(Please give details)?

21. Are you serving in –

(a) National committees

(b) International committees

(c) Editorial Boards (d) any other (please specify)

22. Briefly highlight your contributions in generating new knowledge, basic or applied.

23. Innovative/Contributions in Teaching

(a) Design of Curriculum;

(b) Teaching methods:

(c) Laboratory experiments;

(d) Evaluation methods;

(e) Preparation of resource material including books, reading materials, Laboratory manuals, etc.

(f) Remedial teaching/students counseling (academic);

(g) Any other

24. Recharging strategies (UGC-Academic Staff College, Refresher/orientation programs, workshops, training programs and similar programs):

(a) As Participant

(b) As Resource person

25. Student projects –

(a) percentage of students who have done in-house projects including inter- departmental projects

(b) percentage of students doing projects in collaboration with other universities/

industry/institute

26. Name some students of your Department who have cleared International/National and

state level competitive examinations such as Civil Services, Defense Services, JRF, NET,

SET, GATE, IELTS, TOEFL, etc. or something like this.

27. Have you introduced any higher order skill development programmes in consonance

with the national requirements as outlined by the National Skills Development

Corporation and other agencies?

28. Participation in Corporate Life:

Please give a short account of your contribution to:

(a) College/University/Institution;

(b) Co-curricular Activities

(c) Enrichment of Campus Life (Hostels, sports, games, cultural activities)

(d) Students Welfare and Discipline

(e) Membership/Participation in Bodies/Committees on Education and

(f) Professional Organization of Teachers.

29. (a) Membership of Professional Bodies, Societies etc. :

(b) Editor/Reviewer of Journals;

30. List teaching methods/pedagogy used for different programmes.

31. Extension Work/Community Services;

(a) Please give a short account of your contribution to:

(i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, Manual for Self-study for Health

Science Institutions scientific temper, flood or drought relief, small familynorms etc.

(ii) National Literacy Mission

(b) Positions held/Leadership role played in organizations linked with Extension Work

and National Service Scheme (NSS), or NCC or any other similar activity

32. Name some distinguished alumni of your Department (maximum 10).

33. Do you provide “beyond syllabus scholarly” activities to the students?

34. Do you interact with industry, research bodies and the civil society in the curriculum

revision process? If so, how have the students benefitted through interactions with the

stakeholders?

35. Does your Department obtain feedback from

(a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the

department utilize this feedback?

(b) students on staff, curriculum and teaching-learning-evaluation and how does the

department utilize this feedback?

(c) alumni and employers on the programmes offered and how does the department

utilize this feedback?

36. Identify one major strength, weakness, opportunity and challenge of the department: Strength:

Weakness**:**

37. Your future plans/initiatives for the Department:

Place:

Date:

Signature of the Teacher:

Name of the Teacher